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# INDUSTRIAL MAINTENANCE

# **Competencies / Objectives**

# Level One

# **MODULE 32101 – ELECTRICAL SAFETY**

- 1. Demonstrate safe working procedures in a construction environment.
- 2. Explain the purpose of OSHA and how it promotes safety on the job.
- 3. Identify electrical hazards and how to avoid or minimize them in the workplace.
- 4. Explain safety issues concerning lockout/tagout procedures, personal protection using assured grounding and isolation programs, confined space entry, respiratory protection, and fall protection systems.

## MODULE 32102 – HAND BENDING

- 1. Identify the methods of hand bending conduit.
- 2. Identify the various methods used to install conduit.
- 3. Use math formulas to determine conduit bends.
- 4. Make 90° bends, back-to-back bends, offsets, kicks, and saddle bends using a hand bender.
- 5. Cut, ream, and thread conduit.

#### **MODULE 32103 – FASTENERS AND ANCHORS**

- 1. Identify and explain the use of threaded fasteners.
- 2. Identify and explain the use of non-threaded fasteners.
- 3. Identify and explain the use of anchors.
- 4. Demonstrate the correct applications for fasteners and anchors.
- 5. Install fasteners and anchors.

#### MODULE 32104 – ELECTICAL THEORY ONE

- 1. Recognize what atoms are and how they are constructed.
- 2. Define voltage and identify the ways in which it can be produced.
- 3. Explain the difference between conductors and insulators.
- 4. Define the units of measurement that are used to measure the properties of electricity.
- 5. Explain how voltage, current, and resistance are related to each other.
- 6. Using the formula for Ohm's Law, calculate an unknown value.
- 7. Explain the different types of meters used to measure voltage, current, and resistance.
- 8. Using the power formula, calculate the amount of power used by a circuit.

## MODULE 32105 - ELECTRICAL THEORY TWO

- 1. Explain the basic characteristics of a series circuit.
- 2. Explain the basic characteristics of a parallel circuit.
- 3. Explain the basic characteristics of a series-parallel circuit.
- 4. Calculate, using Kirchoff's Voltage Law, the voltage drop in series, parallel, and series-parallel circuits.
- 5. Calculate, using Kirchoff's Current Law, the total current in parallel and series-parallel circuits.
- 6. Find the total amount of resistance in a series circuit.
- 7. Find the total amount of resistance in a parallel circuit.
- 8. Find the total amount of resistance in a series-parallel circuit.

# MODULE 32106 – ELECTRICAL TEST EQUIPMENT

- 1. Explain the operation of and describe the following pieces of test equipment:
  - Ammeter
  - Voltmeter
  - Ohmmeter
  - Volt-ohm-milliammeter
  - Wattmeter
  - Megohmmeter
  - Frequency meter
  - Power factor meter
  - Continuity tester
  - Voltage tester
  - Recording instruments
  - Cable-length meters
- 2. Explain how to read and convert from one scale to another using the above test equipment.
- 3. Explain the importance of proper meter polarity.
- 4. Define frequency and explain the use of a frequency meter.
- 5. Explain the difference between digital and analog meters.

# MODULE 32107 – INTRODUCTION TO THE NATIONAL ELECTRIC CODE®

- 1. Explain the purpose and history of the National Electrical Code<sup>®</sup> (NEC<sup>®</sup>).
- 2. Describe the layout of the NEC<sup>®</sup>.
- 3. Explain how to navigate the NEC<sup>®</sup>.
- 4. Describe the purpose of the National Electrical Manufacturers' Association (NEMA) and the National Fire Protection Association (NFPA).
- 5. Explain the role of testing laboratories.

### **MODULE 32108 – CONDUCTORS**

- 1. Explain the various sizes and gauges of wire in accordance with American Wire Gauge standards.
- 2. Identify insulation and jacket types according to conditions and applications.
- 3. Describe voltage ratings of conductors and cables.
- 4. Read and identify markings on conductors and cables.
- 5. Use the tables in the NEC<sup>®</sup> to determine the ampacity of a conductor.
- 6. State the purpose of stranded wire.
- 7. State the purpose of compressed conductors.
- 8. Describe the different materials from which conductors are made.
- 9. Describe the different types of conductor insulation.
- 10. Describe the color coding of insulation.
- 11. Describe instrumentation control wiring.
- 12. Describe the equipment required for pulling wire through conduit.
- 13. Describe the procedure for pulling wire through conduit.
- 14. Install conductors in conduit.
- 15. Pull conductors in a conduit system.

## **MODULE 32109 – INTRODUCTION TO ELECTRICAL BLUEPRINTS**

- 1. Explain the basic layout of a blueprint.
- 2. Describe the information included in the title block of a blueprint.
- 3. Identify the types of lines used on blueprints.
- 4. Identify common symbols used on blueprints.
- 5 Understand the use of architect's and engineer's scales.
- 6. Interpret electrical drawings, including site plans, floor plans, and detail drawings.
- 7. Read equipment schedules found on electrical blueprints.
- 8. Describe the type of information included in electrical specifications.

# **MODULE 32110 – OXYFUEL CUTTING**

- 1. Explain oxyfuel cutting safety.
- 2. Identify and explain oxyfuel cutting equipment.
- 3. Set up oxyfuel equipment.
- 4. Light and adjust an oxyfuel torch.
- 5. Shut down oxyfuel cutting equipment.
- 6. Disassemble oxyfuel equipment.
- 7. Change empty cylinders.
- 8. Perform oxyfuel cutting:
  - Straight line and square shapes
  - Piercing and slot cutting
  - Bevels
  - Washing
  - Gouging

# Level Two

### MODULE 32201 - WIRING: COMMERCIAL AND INDUSTRIAL

- 1. Identify and state the functions and ratings of single-pole, double-pole, three-way, four-way, dimmer, special, and safety switches.
- 2. Explain NEMA classifications as they relate to switches and enclosures.
- 3. Explain the NEC<sup>®</sup> requirements concerning wiring devices.
- 4. Identify and state the functions and ratings of straight blade, twist lock, and pin and sleeve receptacles.
- 5. Identify and define receptacle terminals and disconnects.
- 6. Identify and define ground fault circuit interrupters.
- 7. Explain the box mounting requirements in the NEC<sup>®</sup>.
- 8. Use a wire stripper to strip insulation from a wire.
- 9. Use a solderless connector to splice wires together.
- 10. Identify and state the functions of limit switches and relays.
- 11. Identify and state the function of switchgear.

## **MODULE 32202 – ALTERNATING CURRENT**

- 1. Calculate the peak and effective voltage or current values for an AC waveform.
- 2. Calculate the phase relationship between two AC waveforms.
- 3. Describe the voltage and current phase relationship in a resistive AC circuit.
- 4. Describe the voltage and current transients that occur in an inductive circuit.
- 5. Define inductive reactance and state how it is affected by frequency.
- 6. Describe the voltage and current transients that occur in a capacitive circuit.
- 7. Define capacitive reactance and state how it is affected by frequency.
- 8. Explain the relationship between voltage and current in the following types of AC circuits:
  - RL circuit
    - RC circuit
  - LC circuit RLC circuit
- 9. Describe the effect that resonant frequency has on impedance and current flow in a series or parallel resonant circuit.
- 10. Define bandwidth and describe how it is affected by resistance in a series or parallel resonant circuit.
- 11. Explain the following terms as they relate to AC circuits:
  - True power Apparent power
  - Reactive power
    Power factor
- 12. Explain basic transformer action.

# MODULE 32203 – MOTORS: THEORY AND APPLICATION

- Define the following terms: 1.
  - Ampacity
  - Branch circuit
  - Circuit breaker
  - Controller
  - Duty
  - Equipment
  - Full-load amps
  - Ground fault circuit interrupter
  - Service factor
  - Thermal cutout
  - Remote control circuit

- NEMA design letter
- Nonautomatic
- Overcurrent
- Overload
- Power factor
- Rated full-load speed
- Rated horsepower
- Interrupting rating
- Motor circuit switch
- Thermal protector
- Describe the various types of motor enclosures.
- 2. 3. Describe how the rated voltage of a motor differs from the system voltage.
- 4. Describe the basic construction and components of a three-phase squirrel cage induction motor.
- 5. Explain the relationships among speed, frequency, and the number of poles in a three-phase induction motor.
- 6. Describe how torque is developed in an induction motor.
- 7. Explain how and why torque varies with rotor reactance and slip.
- 8. Define percent slip and speed regulation.
- 9. Explain how the direction of a three-phase motor is reversed.
- 10. Describe the component parts and operating characteristics of a three-phase wound rotor induction motor.
- 11. Describe the component parts and operating characteristics of a three-phase synchronous motor.
- 12. Define torque, starting current, and armature reaction as they apply to DC motors.
- 13. Explain how the direction of rotation of a DC motor is changed.
- 14. Describe the design and characteristics of a DC shunt, series, and compound motor.
- 15. Describe dual-voltage motors and their applications.
- 16. Describe the methods for determining various motor connections.
- 17 Describe general motor protection requirements as delineated in the NEC<sup>®</sup>.

#### **MODULE 32204 – GROUNDING**

- 1. Explain the purpose of grounding and the scope of NEC<sup>®</sup> Article 250.
- 2. Distinguish between a short circuit and a ground fault.
- 3. Define the NEC<sup>®</sup> ground-related terms.
- 4. Distinguish between system grounding and equipment grounding.
- 5. Use NEC<sup>®</sup> Table 250-66 to size the grounding electrode conductor for various AC systems.
- 6. Explain the NEC<sup>®</sup> requirements for the installation and physical protection of grounding electrode conductors.
- 7. Explain the function of the grounding electrode system and determine which grounding electrodes must be used.
- 8. Define made electrodes and explain the resistance requirements for made electrodes using NEC<sup>®</sup> Section 250-52.
- 9. Use NEC<sup>®</sup> Table 250-122 to size the equipment grounding conductor for raceways and equipment.
- 10. Explain the function of the main bonding jumper in the grounding system and size the main bonding jumper for various applications.
- 11. Size the main bonding jumper for a service utilizing multiple service disconnecting means.
- 12. Explain the NEC® requirements for bonding of enclosures and equipment.
- 13. Explain the NEC<sup>®</sup> requirements for grounding of enclosures and equipment.
- 14. Explain effectively grounded and its importance in clearing ground faults and short circuits.
- 15. Explain the purposes of the grounded conductor (neutral) in the operation of overcurrent devices.
- 16. Explain the NEC<sup>®</sup> requirements for grounding separately-derived systems, including transformers and generators.
- 17. Explain the NEC<sup>®</sup> requirements for grounding at more than one building.
- 18. Explain the NEC<sup>®</sup> grounding requirements for systems over 600 volts.

### **MODULE 32205 – BOXES AND FITTINGS**

- 1. Describe the different types of nonmetallic and metallic boxes.
- 2. Understand the NEC<sup>®</sup> requirements for box fill.
- 3. Calculate the required box size for any number and size of conductors.
- 4. Explain the NEC<sup>®</sup> regulations for volume required per conductor in outlet boxes.
- 5. Properly locate, install, and support boxes of all types.
- 6. Describe the NEC<sup>®</sup> regulations governing pull and junction boxes.
- 7. Explain the radius rule when installing conductors in pull boxes.
- 8. Understand the NEC<sup>®</sup> requirements for boxes supporting lighting fixtures.
- 9. Describe the purpose of conduit bodies and Type FS boxes.
- 10. Install the different types of fittings used in conjunction with boxes.
- 11. Describe the installation rules for installing boxes and fittings in hazardous areas.
- 12. Explain how boxes and fittings are selected and installed.
- 13. Describe the various types of box supports.

#### MODULE 32206 - CABLE TRAY

- 1. Describe the components that make up a cable tray assembly.
- 2. Explain the methods used to hang and secure cable tray.
- 3. Describe how cable enters and exits cable tray.
- 4. Select the proper cable tray fitting for the situation.
- 5. Explain the NEMA standards for cable tray installations.
- 6. Explain the NEC<sup>®</sup> requirements for cable tray installations.
- 7. Select the required fittings to ensure equipment grounding continuity in cable tray systems.
- 8. Interpret electrical working drawings showing cable tray fittings.
- 9. Size cable tray for the number and type of conductors contained in the system.
- 10. Select rollers and sheaves for pulling cable in specific cable tray situations.
- 11. Designate the required locations of rollers and sheaves for a specific cable pull.
- 12. Fabricate an offset for a cable tray.

#### **MODULE 32207 – CONDUCTOR TERMINATIONS AND SPLICES**

- 1. Describe how to make a good conductor termination.
- 2. Prepare cable ends for terminations and splices.
- 3. Install lugs and connectors onto conductors.
- 4. Train cable at termination points.
- 5. Explain the role of the NEC<sup>®</sup> in making cable terminations and splices.
- 6. Explain why mechanical stress should be avoided at cable termination points.
- 7. Describe the importance of using proper bolt torque when bolting lugs onto busbars.
- 8. Describe crimping techniques.
- 9. Select the proper lug or connector for the job.
- 10. Describe splicing techniques.
- 11. Describe the installation rules for parallel conductors.
- 12. Explain how to use hand and power crimping tools.

#### **MODULE 32208 – INSTALLATION OF ELECTRIC SERVICES**

- 1. Describe various types of electric services for commercial and industrial installations.
- 2. Read electrical blueprints and diagrams describing service installations.
- 3. Calculate and select service-entrance equipment.
- 4. Explain the role of the NEC<sup>®</sup> in service installations.
- 5. Install main disconnect switches, panelboards, and overcurrent protection devices.
- 6. Identify the circuit loads, number of circuits required, and installation requirements for distribution panels.
- 7. Explain the types and purposes of service grounding.
- 8. Explain the purpose of ground fault circuit interrupters and where they must be installed.
- 9. Describe single-phase service connections.
- 10. Describe both wye- and delta-connected three-phase services.

#### **MODULE 32209 – CIRCUIT BREAKERS AND FUSES**

- 1. Explain the necessity of overcurrent protection devices in electrical circuits.
- 2. Define the terms associated with fuses and circuit breakers.
- 3. Describe the operation of a circuit breaker.
- 4. Select the most suitable overcurrent device for the application.
- 5. Explain the role of the NEC<sup>®</sup> in specifying overcurrent devices.
- 6. Describe the operation of single-element and time-delay fuses.
- 7. Explain how ground fault circuit interrupters (GFCIs) can save lives.
- 8. Replace a renewable fuse link.
- 9. Calculate short circuit currents.
- 10. Describe troubleshooting and maintenance techniques for overcurrent devices.

## MODULE 32210 - CONTACTORS AND RELAYS

- 1. Describe the operating principles of contactors and relays.
- 2. Select contactors and relays for use in specific electrical systems.
- 3. Explain how mechanical contactors operate.
- 4. Explain how solid-state contactors operate.
- 5. Install contactors and relays according to the NEC<sup>®</sup> requirements.
- 6. Select and install contactors and relays for lighting control.
- 7. Read wiring diagrams involving contactors and relays.
- 8. Describe how overload relays operate.
- 9. Connect a simple control circuit.
- 10. Test control circuits.

## **MODULE 32211 – LUBRICATION**

- 1. Explain OSHA standards.
- 2. Read and interpret an MSDS.
- 3. Explain the EPA program.
- 4. Explain lubricant storage.
- 5. Explain lubricant classification.
- 6. Explain lubricant film protection.
- 7. Explain properties of lubricants.
- 8. Explain properties of greases.
- 9. Explain how to select lubricants.
- 10. Identify and explain types of additives.
- 11. Identify and explain types of lubricating oils.
- 12. Identify and use lubrication equipment to apply lubricants.
- 13. Read and interpret a lubrication chart.

## **MODULE 32212 – INTRODUCTION TO BEARINGS**

- 1. Identify and explain plain bearings.
- 2. Identify and explain ball bearings.
- 3. Identify and explain roller bearings.
- 4. Identify and explain thrust bearings.
- 5. Identify and explain guide bearings.
- 6. Identify and explain flanged bearings.
- 7. Identify and explain pillow block bearings.
- 8. Identify and explain takeup bearings.
- 9. Identify and explain bearing materials.
- 10. Explain bearing designation.

## **MODULE 32213 – COPPER AND PLASTIC PIPING PRACTICES**

- 1. State the precautions that must be taken when installing refrigerant piping.
- 2. Select the right tubing for a job.
- 3. Cut and bend tubing.
- 4. Join tubing by using flare and compression fittings.
- 5. Determine the kinds of hangers and support needed for refrigerant piping.
- 6. Insulate refrigerant piping.
- 7. State the basic requirements for pressure-testing a system once it has been installed.
- 8. Follow basic safety precautions for the installation, operation and maintenance of refrigerating and air conditioning equipment.

## **MODULE 32214 – FERROUS METAL PIPING PRACTICES**

- 1. Identify the types of ferrous metal pipes.
- 2. Measure the sizes of ferrous metal pipes.
- 3. Identify the common malleable iron fittings.
- 4. Cut, ream and thread ferrous metal pipe.
- 5. Join lengths of threaded pipe together and install fittings.
- 6. Describe the main points to consider when installing pipe runs.
- 7. Describe the method used to join grooved piping.

#### **MODULE 32215 – PIPING SYSTEMS**

- 1. Identify and explain the types of piping systems.
- 2. Identify piping systems according to color-coding.
- 3. Explain thermal expansion.
- 4. Explain types and applications of pipe insulation.

## MODULE 32216 - SMAW - EQUIPMENT AND SETUP

- 1. Identify and explain shielded metal arc welding (SMAW) safety.
- 2. Identify and explain welding electrical current.
- 3. Identify and explain arc welding machines.
- 4. Explain setting up arc welding equipment.
- 5. Identify and explain tools for weld cleaning.

# **Level Three**

## **MODULE 32301 – OVERCURRENT PROTECTION**

- 1. Explain the importance of overcurrent protection.
- 2. Understand the key NEC<sup>®</sup> requirements regarding overcurrent protection.
- 3. Check electrical drawings for conformance to NEC<sup>®</sup> sections that cover short circuit current, fault currents, interrupting ratings, and other sections relating to overcurrent protection.
- 4. Determine let-through current values (peak and rms) when current-limiting overcurrent devices are used.
- 5. Select and size overcurrent protection for specific applications.

## **MODULE 32302 – DISTRIBUTION EQUIPMENT**

- 1. List the voltage classifications used in the industry.
- 2. Describe the purpose of switchgear.
- 3. Describe the basic physical makeup of a switchboard.
- 4. Describe the four general classifications of circuit breakers and list the major circuit breaker ratings.
- 5. Describe switchgear construction, metering layouts, wiring requirements, and maintenance.
- 6. List NEC<sup>®</sup> requirements pertaining to switchgear.
- 7. Describe the visual and mechanical inspections and electrical tests associated with low-voltage and medium-voltage cables, metal-enclosed busways, and metering and instrumentation.
- 8. Describe a ground fault relay system and explain how to test it.
- 9. Describe an HVL switch.
- 10. Describe a bolted pressure switch and list its maintenance requirements.
- 11. Describe a typical switchgear transformer and lists its testing and maintenance requirements.
- 12. List the safety precautions associated with instrument transformers and describe their maintenance requirements.

## **MODULE 32303 – MOTOR CONTROLS**

- 1. Describe the operating principles of motor controls and control circuits.
- 2. Select motor controls for specific applications.
- 3. Connect motor controllers for specific applications.
- 4. Explain NEC<sup>®</sup> regulations governing the installation of motor controls.
- 5. Follow NEC<sup>®</sup> requirements when installing motor control circuits.
- 6. Interpret motor control diagrams.
- 7. Size and select thermal overload relays and other protective devices for motor controls.
- 8. Connect control transformers in conjunction with motor control circuits.

## MODULE 32304 - MOTOR MAINTENANCE, PART ONE

- 1. Properly store motors and generators.
- 2. Test motors and generators.
- 3. Make connections for specific types of motors and generators.
- 4. Clean open-frame motors.
- 5. Lubricate motors that require this type of maintenance.
- 6. Collect and record motor data.
- 7. Select tools for motor maintenance.
- 8. Select instruments for motor testing.

#### MODULE 32305 - MOTOR MAINTENANCE, PART TWO

- 1. Test motor winding resistance upon receiving a motor and after setting it in place.
- 2. Select and use motor testing equipment.
- 3. Change the rotation of single-phase, three-phase, and DC motors.
- 4. Clean and test open frame motors.
- 5. Meter motor circuits for measuring power factor.
- 6. Clean, dry, and test motors that have been subjected to water damage.
- 7. Describe motor wrapping techniques.
- 8. Properly ground flexible wiring systems and motor frames.
- 9. Troubleshoot electric motors.

## MODULE 32306 – INSTALLING COUPLINGS

- 1. Identify and explain coupling types.
- 2. Install couplings.
- 3. Remove couplings.

## MODULE 32307 – INSTALLING MECHANICAL SEALS

- 1. Identify and explain types of mechanical seals.
- 2. Explain mechanical seal classification.
- 3. Safely and accurately remove and inspect mechanical seals.
- 4. Safely and accurately install mechanical seals.

## **MODULE 32308 – INSTALLING BELT AND CHAIN DRIVES**

- 1. Identify and explain belt drive types.
- 2. Install belt drives.
- 3. Identify and explain chain drive types.
- 4. Install chain drives.

#### **MODULE 32309 – INSTALLING BEARINGS**

- 1. Remove bearings.
- 2. Troubleshoot bearings.
- 3. Install bearings.

## **MODULE 32310 – GASKETS AND PACKING**

- 1. Identify various types of gaskets and gasket material.
- 2. Identify various types of packing.
- 3. Describe uses of packing.
- 4. Describe uses of O-rings.
- 5. Describe uses of gaskets.
- 6. Fabricate gaskets.

## MODULE 32311 – INSTALLING SEALS

- 1. Identify and explain types of seals.
- 2. Identify and explain seal materials.
- 3. Remove and install seals.

#### MODULE 32312 - PUMPS

- 1. Identify and explain centrifugal pumps.
- 2. Identify and explain rotary pumps.
- 3. Identify and explain reciprocating pumps.
- 4. Identify and explain metering pumps.
- 5. Identify and explain vacuum pumps.
- 6. Explain net positive suction head and cavitation.
- 7. Install pumps.

#### **MODULE 32313 – BASIC HYDRAULIC SYSTEMS**

- 1. Explain hydraulic system safety.
- 2. Explain the principles of hydraulics.
- 3. Identify and explain hydraulic fluids.
- 4. Identify and explain hydraulic system parts.
- 5. Identify and explain hydraulic pumps.
- 6. Identify and explain hydraulic motors.

#### **MODULE 32314 – BASIC PNEUMATIC SYSTEMS**

- 1. Explain pneumatic safety.
- 2. Explain the physical characteristics of gases.
- 3. Explain compressing gases.
- 4. Explain the pneumatic transmission of energy.
- 5. Explain the principles of compressor operation.
- 6. Identify and explain types of compressors.
- 7. Explain compressed-air treatment.
- 8. Identify and explain pneumatic system components and symbols.

#### MODULE 32315 - BASIC ELECTRONIC THEORY

- 1. Identify electronic system components.
- 2. Describe the electrical characteristics of solid-state devices.
- 3. Describe the basic materials that make up solid-state devices.
- 4. Describe and identify the various types of transistors and explain how they operate.
- 5. Interpret electronic schematic diagrams.
- 6. Describe and connect diodes.
- 7. Describe and connect light-emitting diodes (LEDs).
- 8. Describe and connect silicon-controlled rectifiers (SCRs).
- 9. Identify the leads of various solid-state devices.
- 10. Describe the three basic operational amplifier circuits.

# Level Four

## **MODULE 32401 – PRACTICAL APPLICATIONS OF LIGHTING**

- 1. Explain how the lighting terms lumen, candlepower, and footcandle relate to one another.
- 2. Classify lighting fixtures by layout, location, fixture type, and type of service.
- 3. Identify the basic design configurations of incandescent, fluorescent, and HID lighting fixtures and describe the general lighting pattern (direct, indirect, etc.) produced by each type.
- 4. Identify the main lighting requirements associated with lighting systems used in selected applications such as office buildings, schools, theaters, etc.
- 5. Identify the special wiring and dimming system components used with incandescent, fluorescent, and HID lighting systems.
- 6. Use manufacturer's lighting fixture catalogs to select the appropriate lighting fixtures for specific lighting applications.

### **MODULE 32402 – STANDBY AND EMERGENCY SYSTEMS**

- 1. Explain the basic differences between emergency systems, legally required standby systems, and optional standby systems.
- 2. Describe the operating principles of an engine-driven standby AC generator.
- 3. Describe the different types and characteristics of standby and emergency generators. Interpret manufacturer's maintenance and service schedules pertaining to the various types of generator sets.
- 4. Recognize and describe the operating principles of both automatic and manual transfer switches.
- 5. Recognize the different types of storage batteries used in emergency and standby systems and explain how batteries charge and discharge.
- 6. For selected types of batteries, describe their characteristics, applications, maintenance, and testing.
- 7. Recognize double-conversion and single-conversion types of uninterruptible power supplies (UPSs) and describe how they operate.
- 8. Understand the NEC<sup>®</sup> requirements that pertain to the installation of standby and emergency power systems.

## **MODULE 32403 – ADVANCED CONTROLS**

- 1. Recognize components in control circuits, both physically and schematically.
- 2. Interpret motor control wiring diagrams, schematics, one-line, loop, and ladder diagrams.
- 3. Identify components in wiring diagrams using ANSI/IEEE and ISA symbols.
- 4. Describe packaged unit controls.
- 5. Align and assemble electronic controls per manufacturer's drawings and specifications.
- 6. Describe the practical applications of jogging, plugging, etc., and make appropriate connections.
- 7. Describe the types of motor braking and explain the operating principles of motor brakes.
- 8. Connect and program programmable motor circuit protectors.
- 9. Describe environmental and process analyzers.
- 10. Describe special precautions that must be taken when working with solid-state motor controls.

## **MODULE 32404 – COMMERCIAL AND INDUSTRIAL REFRIGERATION**

- 1. Recognize the different types of refrigerated coolers and display cases. For each type, give its common application.
- 2. Compare the basic components used in commercial/industrial refrigeration systems with those used in comfort air conditioning systems.
- 3. Recognize single, multiple, and satellite compressor systems. Describe the application, installation considerations, and advantages and disadvantages of each.
- 4. Recognize packaged condensing units and unit coolers. Describe their application, operation, and installation considerations.
- 5. Recognize two-stage compressors. Explain their operation and applications.
- 6. Recognize the various accessories used in commercial refrigeration systems. Explain why each is used and where it should be installed in the system.
- 7. Recognize the various refrigeration control devices. Explain the purpose of each type and how it works.
- 8. Describe the various methods used to defrost evaporators.
- 9. Recognize ice cube and ice flake making machines. Describe their application, operation, and installation considerations.
- 10. Describe the characteristics and properties of the refrigerants and oils being used to replace CFC refrigerants and mineral oils in existing systems.
- 11. Demonstrate or describe the general procedure for retrofitting a CFC refrigeration system to use an HCFC or HFC refrigerant.
- 12. Recognize basic ammonia refrigeration systems. Compare the components used in ammonia systems with those used in halocarbon-based refrigerant systems.

# MODULE 32405 – ELECTRICITY IN HVAC SYSTEMS

- 1. Describe the basic operating principles of air conditioning systems.
- 2. Explain how refrigeration systems operate.
- 3. Interpret nameplate data on heating, ventilation, and air conditioning (HVAC) equipment.
- 4. Describe the various types of heating systems used in residential and commercial applications.
- 5. Explain the role of the NEC<sup>®</sup> in HVAC power and control wiring.
- 6. Describe the operating principles of compressors as they relate to refrigeration.
- 7. Troubleshoot HVAC systems.
- 8. Install electrical circuits and related components to HVAC equipment in accordance with NEC<sup>®</sup> Articles 220, 424, and 440.

## **MODULE 32406 – HVAC CONTROLS**

- 1. Explain the function of a thermostat in an HVAC system.
- 2. Describe different types of thermostats and explain how they are used.
- 3. Demonstrate the correct installation and adjustment of a thermostat using proper siting and wiring techniques.
- 4. Explain the basic principles applicable to all control systems.
- 5. Identify the various types of electromechanical and electronic HVAC controls, and explain their function and operation.
- 6. State the NEC<sup>®</sup> requirements applicable to HVAC controls.

## **MODULE 32407 – CONVENTIONAL ALIGNMENT**

- 1. Explain types of misalignment.
- 2. Align couplings, using the straightedge and feeler gauge method.
- 3. Identify and eliminate coupling stress.
- 4. Align couplings, using the dial indicator method.

#### **MODULE 32408 – MAINTAINING VALVES**

- 1. Remove and install threaded valves.
- 2. Remove and install flanged valves.
- 3. Replace valve stem O-rings.
- 4. Replace bonnet gaskets.
- 5. Explain the purpose of valve packing.
- 6. Repack a valve.

## **MODULE 32409 – IDENTIFYING AND INSTALLING VALVES**

- 1. Identify types of valves that start and stop flow.
- 2. Identify types of valves that regulate flow.
- 3. Identify valves that relieve pressure.
- 4. Identify valves that regulate the direction of flow.
- 5. Identify types of valve actuators.
- 6. Explain how to properly store and handle valves.
- 7. Explain valve locations and positions.
- 8. Install valves with threaded ends.
- 9. Install valves with welded ends.
- 10. Install valves with flanged ends.

# MODULE 32410 - STEAM TRAPS

- 1. Identify types of steam traps.
- 2. Install steam traps.
- 3. Troubleshoot steam trap systems.

# **MODULE 32411 – STEAM SYSTEMS**

- 1. Demonstrate an understanding of the terms and concepts used to describe steam and steam systems.
- 2. Describe the basic steam heating cycle.
- 3. Recognize the components of a basic steam heating system and describe their function(s).
- 4. Demonstrate or describe how to perform selected operating procedures on low-pressure steam boilers and systems.
- 5. Demonstrate or describe how to install and maintain selected steam traps.
- 6. Recognize the basic one-pipe and two-pipe steam heating systems and describe how they work.

#### MODULE 32412 – PROGRAMMABLE LOGIC CONTROLLERS

- 1. Describe the function and purpose of a programmable logic controller.
- 2. Compare hardwired and PLC systems.
- 3. Count and convert between the following number systems:
  - Decimal • Octal
  - Binarv • Hexadecimal
- 4. Explain the purpose of the following binary codes:
  - ASCII BCD
  - Gray
- 5. Describe the purpose of the various power supplies used within a PLC.
- Explain the general function of an Input/Output module including the following types: 6.
  - Discrete
  - Numerical data • Special • Remote
- 7. Explain the power supply and ground connections to I/O modules.
- 8. State the function of the PLC processor module.
- 9. Explain the interrelations between the following microprocessor components:
  - Communication buses
  - Microprocessor IC
  - Memory
- 10. State the characteristics of the following types of memory:
  - RAM
  - ROM
  - PROM
  - EPROM
  - EEPROM/UVPROM
- 11. Describe the characteristics and features of a PLC processor module including: Front panel features, Scanning, Memory.
- 12. Explain the purpose of PLC software and firmware.
- 13. Describe the features and the differences between the following PLC programming languages:
  - Relay • ladder logic
- English statements

• Data manipulation

- Functional blocks
- Boolean mnemonics Machine stage
- 14. Describe the features of the following Relay ladder logic instruction categories:
  - Relay
  - Timer/Counter • Data transfer
  - Arithmetic • Program control
- 15. Explain the principles used to correlate PLC hardware components to software instructions.
- 16. Explain the purpose and use of the following MS-DOS commands:
  - Selecting the drive • Copying files
  - Directories
- Deleting files
- Subdirectories • Wildcards

#### MODULE 32413 - HIGH-VOLTAGE TERMINATIONS/SPLICES

- 1. Select the proper materials and tools for high-voltage terminations and splices.
- 2. Check the manufacturer's specifications for cable splicing up to 15kV.
- 3. Calculate the spacing for high-voltage cable.
- 4. Calculate the bending and training radii of high-voltage cable.
- 5. Prepare high-voltage cable for terminations and splices.
- 6. Complete cable assemblies with terminations and splices.
- 7. Inspect and test high-voltage terminations and splices.

## **MODULE 32414 – VIBRATION ANALYSIS**

- 1. Explain the causes of vibration.
- 2. Explain vibration analysis.
- 3. Identify and explain the different kinds of basic vibration test equipment.
- 4. Explain vibration monitoring.
- 5. Explain field balancing of machines.

## MODULE 32415 - COMMERCIAL HEATING AND COOLING SYSTEMS

- 1. Demonstrate an understanding of the terms and concepts used when working with hot water heating and chilled water cooling systems.
- 2. Recognize the components of hot water heating systems and explain the purpose of each component.
- 3. Demonstrate or describe how to turn on, operate and turn off a hot water heating system.
- 4. Recognize the components of chilled water cooling system and explain the purpose of each component.
- 5. Demonstrate or describe how to turn on, operate, and turn off a chilled water cooling system.
- 6. Recognize the components of dual-temperature water systems and explain the purpose of each component.
- 7. Define the preventative maintenance procedures associated with hot water and chilled water systems.
- 8. Recognize the common piping configurations used with hot water heating and chilled water cooling systems.

# Level Five

## **MODULE 32501 – PREVENTIVE AND PREDICTIVE MAINTENANCE**

- 1. Explain preventive maintenance.
- 2. Explain predictive maintenance.
- 3. Explain nondestructive testing.
- 4. Explain ultrasonics.
- 5. Explain radiography.
- 6. Explain eddy current inspection.
- 7. Explain visual and optical inspection.
- 8. Explain liquid penetrant inspection.
- 9. Explain magnetic particle inspection.
- 10. Explain acoustic emissions.
- 11. Explain infrared testing.
- 12. Explain vibration analysis.
- 13. Explain tribology.

### **MODULE 32502 – PERFORMING REVERSE ALIGNMENT**

- 1. Explain how machinery can be misaligned.
- 2. Explain the conditions that can cause misalignment.
- 3. Measure shaft runout, using a dial indicator.
- 4. Set up complex reverse dial indicator jigs.
- 5. Measure indicator sag using complex reverse dial indicator jigs.
- 6. Perform reverse dial indicator alignment, using a graphical alignment chart.
- 7. Perform reverse dial indicator alignment, using the mathematical equation.

#### **MODULE 32503 – PERFORMING LASER ALIGNMENT**

- 1. Explain lasers and laser alignment systems.
- 2. Operate a laser alignment system.
- 3. Align machinery trains.
- 4. Measure shaft sag.
- 5. Explain soft foot, thermal growth, and coupling stress.
- 6. Troubleshoot repeatability and laser problems.

#### **MODULE 32504 - TROUBLESHOOTING AND REPAIRING PNEUMATIC EQUIPMENT**

- 1. Perform pneumatic system preventive maintenance procedures.
- 2. Inspect pneumatic system components.
- 3. Read pneumatic system schematic diagrams.
- 4. Troubleshoot pneumatic systems.
- 5. Repair pneumatic system components.

#### **MODULE 32505 – TROUBLESHOOTING AND REPAIRING PUMPS**

- 1. Inspect pumps.
- 2. Troubleshoot pumps.
- 3. Prepare pumps for shutdown and repair.
- 4. Remove pumps from system.
- 5. Disassemble pumps.
- 6. Reassemble pumps.
- 7. Install mechanical seals.
- 8. Install pump in system.
- 9. Perform pump start-up checks.

## MODULE 32506 – TROUBLESHOOTING AND REPAIRING HYDRAULIC EQUIPMENT

- 1. Inspect hydraulic system equipment.
- 2. Read hydraulic system schematic diagrams.
- 3. Explain the basic hydraulic principles that must be considered before troubleshooting.
- 4. Troubleshoot hydraulic systems.
- 5. Repair hydraulic system components.

# **MODULE 32507 – TROUBLESHOOTING AND REPAIRING GEARBOXES**

- 1. Identify and explain gearboxes.
- 2. Explain how gears operate and identify types of gears.
- 3. Identify types of gearboxes and use diagnostic charts.
- 4. Troubleshoot gearboxes.
- 5. Remove and disassemble gearboxes.
- 6. Identify gear wear patterns.
- 7. Measure and adjust backlash and bearing clearance.
- 8. Install and maintain gearboxes.

# MODULE 32508 – PROGRAMMABLE LOGIC CONTROLLERS

- 1. Describe the function and purpose of a programmable logic controller (PLC).
- 2. Compare hardwired and PLC systems.
- 3. Count and convert between number systems.
- 4. Explain the purpose of binary codes.
- 5. Describe the purpose of the various power supplies used within a PLC.
- 6. Explain the general function of input/output (I/O) modules.
- 7. Explain the power supply and ground connections to I/O modules.
- 8. State the function of the PLC processor module.
- 9. Explain the interrelations between microprocessor components.
- 10. State the characteristics of the different types of memory.
- 11. Describe the characteristics and features of a PLC processor module.
- 12. Explain the purpose of PLC software and firmware.
- 13. Describe the features and the differences between the different PLC programming languages.
- 14. Describe the features of relay ladder logic instruction categories.
- 15. Explain the principles used to correlate PLC hardware components to software instructions.

#### **MODULE 32509 – INSTRUMENT DRAWINGS AND DOCUMENTS**

- 1. Identify and describe standard Instrument Society of America (ISA) instrument symbols and abbreviations.
- 2. Read and interpret Instrument Indexes.
- 3. Read and interpret general instrument specifications.
- 4. Read and interpret general notes and details included on instrument drawings and documents.
- 5. Read and interpret installation detail drawings.
- 6. Read and interpret location drawings.

# MODULE 32510 - FLOW, PRESSURE, LEVEL, AND TEMPERATURE

- 1. Define flow.
- 2. Identify and describe types of flow measurement.
- 3. Identify and use flow measurement units.
- 4. Describe conditions that affect flow.
- 5. Define pressure.
- 6. Identify and describe types of pressure measurement.
- 7. Identify and use pressure measurement units.
- 8. Describe conditions that affect pressure.
- 9. Define temperature.
- 10. Identify and describe types of temperature measurement.
- 11. Identify and use temperature measurement units.
- 12. Describe conditions that affect temperature.
- 13. Define level.
- 14. Identify and describe types of level measurement.
- 15. Identify and use level measurement units.
- 16. Describe conditions that affect level.

### MODULE 35211 - PROCESS CONTROL THEORY

- 1. Draw and label a block diagram of a basic control channel.
- 2. Contrast the terms direct and inferred measurement.
- 3. Discriminate between the terms range and span and between the terms elevated zero and suppressed zero.
- 4. Define the following commonly encountered static characteristics of a process measurement channel:
  - Accuracy
    Resolution
- Sensitivity
- Deadband

- Hysteresis Linearity
- Conformity
- 5. Given a diagram, explain each of the following characteristics of an instrument channel:
  - Dead time
    Time constant
- 6. Define the term process control.
- 7. Given a simplified block diagram of a process loop, identify the controlled variable, the measured variable, the manipulated variable, and the final control element.
- 8. Describe how feedback is used in closed-loop process control.
- 9. Define open-loop control.
- 10. List the three criteria for evaluating the performance of closed-loop control.
- 11. Define process gain.
- 12. Define dead time.
- 13. Describe the response of a single capacity process to a step change disturbance.
- 14. Describe the inputs and output of a two-position controller.
- 15. Describe the effect of varying the neutral zone in a two-position control system.
- 16. Describe the effect of system delays on two-position control.
- 17. List the advantages and disadvantages of two-position control.
- 18. List one common application of two-position control.
- 19. List three important characteristics of two-position control.
- 20. Define integral control.
- 21. Describe the relationship between the following terms: integration time constant, minutes per repeat, and repeats per minute.
- 22. List an advantage and a disadvantage of integral control.
- 23. Define proportional control.
- 24. Describe the relationship between proportional band and gain.
- 25. List an advantage and a disadvantage of proportional control.
- 26. Describe why offset error occurs in a proportional controller.
- 27. Explain the effect of changing the controller gain on offset error.
- 28. List an advantage and a disadvantage of PI control.
- 29. Describe the effect of changing the integral time on the proportional band.
- 30. Describe the effect of changing the proportional band on the integral action.
- 31. Define reset wind-up.
- 32. Describe the effect of changing integral time and proportional band on system stability.
- 33. Define derivative control.
- 34. Define derivative time.
- 35. Discuss the effect of changing the proportional band on the derivative action.
- 36. Discuss the effect of changing the derivative time on the proportional action.
- 37. Discuss the effect of derivative action on system stability and zero offset.
- 38. List the advantage gained by the use of each mode in a PID controller.
- 39. Describe the effect of each mode of a PID controller on stability.
- 40. State the primary advantage of cascade control.
- 41. Define the following control modes:
  - Cascade control
    Feedforward control
    Feedforward control

## **MODULE 32512 – PRECISION MEASURING TOOLS**

- 1. Use levels.
- 2. Use feeler gauges.
- 3. Use calipers.
- 4. Use micrometers.
- 5. Use dial indicators.
- 6. Use protractors.
- 7. Use parallels and gauge blocks.
- 8. Use trammels.
- 9. Use precision straightedges.
- 10. Use speed measurement tools.
- 11. Use pyrometers.

# **MODULE 32513 - FORKLIFTS**

- 1. Differentiate between fixed mast and telescoping boom forklifts.
- 2. Read a capacity chart for a given forklift.
- 3. Discuss general forklift safety before and during operation.
- 4. Pick up and place a load with a forklift.
- 5. Travel with a load.
- 6. Discuss special safety considerations for placing elevated loads.
- 7. Discuss special safety considerations for traveling with long loads.
- 8. Discuss general preventive maintenance for forklifts.
- 9. Discuss procedures for transportation, highway operation, and parking.

# **MODULE 32514 – FIBER OPTICS**

- 1. Explain the basic principles of fiber optic technology.
- 2. Discuss the fundamentals, benefits, and applications of a fiber optic system.
- 3. Discuss the operational considerations for a fiber optic system.
- 4. Explain the construction of an optical fiber.
- 5. Describe the various types of fiber optic cable.
- 6. Discuss the design, operation, and performance of a fiber optic transmitter.
- 7. Discuss the design, operation, and performance of a fiber optic receiver.
- 8. State the types and construction of fiber optic detectors.
- 9. Explain the desirable features and connector losses of a fiber optic connector or splice.
- 10. Give examples of fiber optic connectors and splices.
- 11. Discuss the different types and construction of fiber optic couplers.
- 12. Discuss the installation of fiber optic cabling and support equipment.
- 13. Describe the mechanical considerations of a fiber optic cable.
- 14. Explain the applications and types of fiber optic splicing.
- 15. Explain the testing procedures for fiber optic systems.